Dear Parents/Guardians

I would like to begin by thanking the Pittsworth community for the warm welcome that I have received since I arrived a few weeks ago. I am greatly impressed by the sense of civic pride that I have observed and the community’s connection with the school. I arrive to a school that is settled, focused and conducive to learning for all students and is testament to the teamwork at the school.

My personal educational beliefs are quite straightforward, I believe that:

• When we set high expectations for ourselves and our students we gain great results
• As professionals we must be reflective and continually looking to improve
• Students must be in attendance to be successful

I have outlined my expectations to students this week in regards to my expectations that students have attendance of 95% and above as this provides them with the greatest opportunity to be successful in their education. I have also reminded students about our Uniform Policy and how it fits our school value for each student to “Be Proud”. Full details can be found on the school website.

Thank you for assisting us by ensuring that each student is in correct uniform each day.

New Staff

I would like to introduce the new staff at Pittsworth SHS and welcome them to the community:

Tiffany Hirning - Humanities
Tara Lugg - Film and Television
Jack Murphy - Manual Arts and Agriculture
Michelle Stewart - Art and Humanities
Mark Wallace - Science and Maths
Siobhan Yorkston - Maths and Music

Welcome Year 7s and New Students

I would like to welcome our new families to Pittsworth SHS. I trust that students will quickly settle in and find their time at Pittsworth SHS to be rewarding.

Learning Focus

During my time at Pittsworth SHS, I plan to focus on improving achievement results for students with a particular emphasis on improving the number of As that students achieve. Pittsworth State High School’s focus on using 21st Century Fluencies to equip students with the skills that they will require for further study or in the workplaces of the future is central to improving outcomes for students. Students will be challenged to develop a range of problem solving skills so that they can solve higher order questions and work in a collaborative environment.

Jubilee Celebration Launch

Thank you to everyone involved with the Jubilee Ceremony on Monday afternoon especially David Stewart for his tireless efforts in organising the afternoon as well as the P&C for their efforts in organising and assisting with the catering. It was a pleasure hosting the previous principals of Pittsworth SHS especially the inaugural Principal Mr Clyde Spearritt who was Principal from 1967 to 1969. As a newcomer, it was a wonderful experience to learn about the rich history of Pittsworth State High School and its traditions. Remember to save 9th September for the Jubilee Celebration Ceremony.

I look forward to getting to know all members of this wonderful school community in the years ahead and wish everyone a successful year.

James O’Neill
Principal
Deputy’s Desk

Sensational 7s off to a Sizzling Start

72 of Pittsworth’s best have commenced their high school journey in style. Full of energy and enthusiasm, our youngest students have led the way in making the start to 2017 a particularly positive one. It’s so encouraging to see such genuine desire to learn in our classrooms; 110% our target. Of course, we acknowledge that there may be some teething issues associated with settling into a brand new routine. Please remember that all teachers and staff are keen to assist however possible. Lockers have been distributed this week and students are invited to see Ms La Franchi under C Block should there be any issues. Those with BYO-x devices will connect to the network during ICT classes. Please ensure permission forms and payments are organised prior to these lessons.

Louise Mahon
Deputy Principal - Junior Secondary

Deputy’s Desk

Assessment Policy

It’s been a great start to 2017 with students being prepared for learning from day one. It makes a real difference to achievement when students are able to focus on learning in class rather than wasting time finding a working pen. Thanks for your efforts in helping prepare your child for learning.

We have a new assessment policy that has been handed to students, mentioned on assembly, discussed in class, emailed home and placed on our website. Students need to be aware of this policy as it applies from day one.

If students have any questions about the new policy they need to talk to a teacher as soon as possible so that they are clear on our expectations. Please also take the time to talk to your child about the policy so that you are aware of the process for students who are sick on the date an assessment piece is due.

Thanks for your ongoing efforts to support our school’s high expectations.

Robert Michel
Deputy Principal - Curriculum

Deputy’s Desk

2016 Senior Results and Destinations

I would like to congratulate the graduating class of 2016 on their results. I have included below a summary of some noteworthy statistics from 2016.

- 77% of OP eligible students received an OP in the 1 - 15 range (this is an 11% improvement from 2015)
- 96% of QTAC applicants received an offer for further studies. Areas of study include: Paramedic Science, Engineering, Fine Arts, Information Technology, Communication and Media, Education, Nursing, Criminology
- 92% of Year 12 students finished with a Queensland Certificate of Education (QCE) or a Vocational qualification.
- 100% of students met QCE literacy and numeracy requirements.
- 31 Certificate III qualifications were issued to students (with some students receiving two certificates)
- 43 Certificate II qualifications were issued to students (with some students receiving two certificates)
- 61 Certificate I qualifications were issued to students (with some students receiving three certificates)

This is a wonderful result for these students and clearly demonstrates the breadth of opportunities that are available at Pittsworth SHS to set our young adults on their pathway to the future.

Scott McKenzie,
Deputy Principal - Curriculum

2017 CALENDAR ITEMS

February
1 - #Discover My Future - Year 9
1 - Year 11 Religion
3 - Senior Accounting Excursion
3 - Friday Night Basketball commences
8 - Year 12 Religion
8 - Welcome New Families BBQ
9 - Inner Downs Trials - Cluster One
10 - Newsletter emailed
10 - Friday Night Basketball
13 - Leadership Investiture
14 - Darling Downs Trials - Cluster One
14 - Jubilee Planning Meeting, 7pm
14-16 - Mighty Minds QCS
15 - Year 10 Religion

Pittsworth State High School 50th Jubilee Paver Project

2017 is an important year in the history of Pittsworth State High School. To celebrate our 50th Anniversary, we are embarking on a project to pave part of the school grounds. This follows in the tradition of the school doing school improvements to mark milestones as was done with the erection of the Sir Alan Fletcher Open Air Theatre marking our 25th Anniversary.

The designated area for paving is between B Block and the Auditorium. We are inviting all who have had an association with the school over its fifty year history to mark the occasion by purchasing an engraved paver as a permanent link to our great school and to start the second fifty years in style.

If you are interested in taking part in this initiative, please complete the form at the back of this newsletter and return it to the school office by Monday 1st May 2017.

Robert Michel
Deputy Principal - Curriculum

For Sale by Tender

Goldstein Gas Industrial Stove, excellent condition. Available for inspection by phoning 4619 8111 for an appointment time.
Submit tenders to: Post PO Box 18, Pittsworth 4356 or email hwhit11@eq.edu.au
Tenders close Friday, 17th February
Further enquiries to Heather Whittaker ph 4619 8111

Deputy’s Desk

2

Deputy’s Desk
Welcome back!

It’s great to have already had so many students keen to undertake a school based traineeship or apprenticeship or some form of work experience. Students will need to have a Tax File number which needs to be done online if they are looking at any form of work. If you require any help with this process please don’t hesitate to contact myself or Kerri Crighton. Students will also need an up to date Resume and cover letter which we are more than happy to assist them with as well.

As I receive job vacancies they are placed in the glass cabinet outside my room, 4B. I also put these on student notices, but students are welcome and encouraged to call in and have a chat about what area of work they are interested in.

The Drones program will be starting again next week so if any Year 10 or 11 students are interested in joining this course please see myself, Kerri or Mrs McErlean in D2. Unfortunately students who have already used their VETiS funding are not eligible for this course.

The Drones program is a Certificate II in Rural Operations which is run at the school every Tuesday. Students have the opportunity to operate the drones, operate digital media technology, produce and prepare photo images, recognise plants and weeds and monitor weather conditions and much more. The course runs for eighteen months and students receive 4 points towards their QCE. If your student is interested in the course can they please provide a copy of both their birth certificate and Medicare card.

There are still places available for any interested Year 12 students in both the GenR8 (Certificate II in Transport & Logistics) and Alleve8 (Certificate II in Health Support Services) programs. This is a school to work transition program and attracts 6 points towards your QCE if the course is completed. The requirements are 20 days of Structured Workplace Learning (unpaid) and the theory units are delivered at TAFE Southwest Toowoomba Campus. Of the eighteen students involved in this program last year they were all successful in gaining an apprenticeship or full time employment.

Please see Maree in 4B if interested in finding out more information. I will be working Monday, Tuesday and Wednesday this year with Kerri sharing the role on Thursday and Friday.

School Based Traineeship available in Pittsworth

David O’Brien Accountant Pittsworth is offering a School Based Certificate III Traineeship in Business/Administration. If you are in Year 10 or 11 and interested in this position please see Maree or Kerri in 4B.

Wishing you all a very successful 2017.

Maree, Vocational Education Officer

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School based Apprenticeship and Traineeship Scheme (SATS)

Year 11 and 12 students studying Early Childhood Studies have the amazing opportunity to partake in a ‘hands on’ learning experience with our Infant Simulator; we named ‘Ruby’. Ruby offers our students real-life experiences that address substance abuse education, prenatal education, child care skills, infant safety and CPR, and Shaken Baby Syndrome. If you see our students with ‘Ruby’, please be respectful that this is their assessment and give them your positive assistance.

The Infant Simulators are very sensitive to proper care and handling, and require feeding and diapering. Students are graded on their ability to offer care in a timely fashion and points are taken away for mishandling. Mrs Burton, Early Childhood Coordinator, greatly appreciates how our Infant Simulator engages our students. “There’s no more authentic experience, except having your own child to constantly be responsible for. Ruby is a part of our school community and greatly benefits our students.”

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Introducing Ruby

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School Based Youth Health Nurse Service @ PSHS

Hello, my name is Fiona Flegler, and I am your School Based Youth Nurse. Many new parents may not be familiar with my role, as Youth Health Nurses are only based in State High Schools.

I have been the Youth Health Nurse here for over 15 years and facilitate a variety of initiatives in the school to promote positive health and well-being at Pittsworth SHS.

I am an employee of Queensland Health and service Pittsworth State High School two days per week and Millmerran State School one day per week. I am a Registered General and Mental Health Trained Nurse, and offer services to all students, parents and staff of the School.

What do I do? How can I help you?

I provide confidential support, guidance and advice, and generally just someone to talk to... to any student, parent or staff member within the school. You can make an appointment to see me in private to discuss any issues which may be worrying you such as:

- Depression, mental health, self-harm;
- Bullying, friendship issues;
- general health concerns;
- eating/nutrition issues; body image concerns;
- relationships - personal and/or family concerns;
- smoking, alcohol and/or drug use;
- feeling unhappy or stressed;
- puberty and growing up;
- or just simply to assist you to get in touch with the right external health service...... basically anything that affects a student, staff member or parent’s general well-being.

Confidentiality is a major issue for young people seeking health information and advice. The SBYHN is a ‘neutral person’ within the school system, and as an employee of Queensland Health, adheres to a strict confidentiality policy which is discussed at the start of each appointment.

Do you need a referral?

No referral is required. Just simply contact Fiona at the school to make an appointment.

How do I make an appointment?

Fiona is available every Tuesday and Wednesday. Students are able to make appointments themselves via the Student Services office. Alternatively, parents can make an appointment with Fiona by phoning the School on 4619 8111.

What other things does the School Youth Health Nurse do?

Delivers health promotion and education sessions and programs to students, staff and parents including classroom education, health days and various other opportunities to promote positive health and well-being within the school.

Where am I in the School?

My office is located upstairs in C block and I am at the school every Tuesday and Wednesday. I can be contacted directly on these days by phoning 4619 8111.

Fiona Fiegler
Youth Health Nurse Queensland Health
Youth Support Coordinator

Hello, my name is Kerri Crighton, and I am the Youth Support Coordinator here at Pittsworth State High School and Clifton State High School. Some of you may already know me as I have held the position of YSC over both schools for the past two years. I am employed by Education Queensland and my YSC days at PSHS are Mondays & Tuesdays and Wednesdays at Clifton State High School.

Youth Support Coordinator’s Role

My role is to support students who are experiencing difficulties at school and/or at home, which may be impacting their education. As a member of the student support team my aim is to assist students reach their potential as they navigate their individual pathways. Completing my degree in 2013 whilst juggling work and family life, I understand the pressures and impact of balancing life and study. I look forward to helping students implement strategies to address the challenges they are facing, and working with our school community to achieve the best possible educational outcomes for our students.

The Importance of Resilience

I will leave you with some information about psychological resilience. Psychological resilience has many definitions, but I think it is best described as “an individual’s ability to cope with stress and adversity”. How quickly one “bounces back” after a stressful event… As parents, educators, and students, we need to remember that a stressful event may vary greatly from person to person. A school-yard incident may impact one student greatly, whereas another student may just shrug it off and get on with their day. Parenting expert Michael Grose stresses that resilience is a 21st Century parenting concept that every parent needs to understand. While some children are naturally resilient and tend to “bounce back” relatively easily, not all children are as fortunate.

However, research has shown that resilience can be nurtured and developed. Michael Grose provides the following information which I am sure you will find useful.

“Resilient kids share four basic skill sets— independence, problem-solving, optimism and social connection.

How to Build Resilience

From a resilience perspective parents need to coach kids through some of their more challenging moments and reviewing what they may have learned for next time. Avoid solving all their problems for them.

You can promote a lasting sense of resilience in your kids by:

1. Having a positive attitude yourself. Your attitude as a parent impacts on their ability to bounce back from some of the difficulties they face. Make sure you model a ‘you can do it’ attitude for your child when he meets some of life’s curve balls.

2. Look for teachable moments. Many kids’ learning opportunities are disguised as problems. Make the most of these opportunities so that kids can grow and learn from some of the challenges they face.

3. Make kids active participants in the family. Active participation in a family develops the self-help, problem-solving and independence skills of kids that are necessary for resilience.

4. Build kids coping skills. There are plenty of strategies you can pass on to kids to help them cope when life doesn’t go their way, including acceptance, getting away for awhile, and normalisation.

Promoting resilience in kids is a not a single event but a continuous process that requires adults to be supportive and empathetic when things don’t go their way. It also requires you as a parent to have an understanding of resilience, so you have faith in yourself, and your child’s ability to cope.”


I am looking forward to an exciting and rewarding 2017, working with a fantastic cohort of students and their parents within a wonderful school community.

Take care, Kerri

School Photo Day

School Photo Day will be held on 1 March 2017

Photo order envelopes will be available shortly. Remember these helpful points:

• Read all relevant instructions for your preferred payment method. All payments are due on photo day.
• You may pay online using your credit card. Each child will have an individual ‘shooterkey’ listed on their envelope. This will help identify your child’s order.
• You may pay by cash using the individual envelope provided. Please enclose correct money as no change will be given.
• Sibling photo envelopes are available at the Resource Centre upon request. These photos will be taken before school, on photo day, usually from 8am.

• Please instruct siblings to attend the photo studio during this time. Photographers are unable to search for students who do not attend.
• Do not seal envelopes inside each other. You may include payment for all children in one envelope, however please indicate on this envelope the names of all the children you are paying for.
• All students should wear their correct formal school uniform.
• Students appearing in any Extra Curricular Group Photos will be notified on how to order these, via a personalised order envelope, issued after photo day.

For any enquiries, please feel free to contact MSP Photography: ph 07 3848 3946, e admin.seq@msp.com.au

Save the Date

Save the Date for the Pittsworth State High School’s 50th Jubilee Celebrations on Saturday 9th September 2017

Food & Textile Design

We welcome 7C and 8B to the first Term rotation of Food and Textile Design for 2017. This year at Pittsworth SHS there has been a name change from Home Economics to Food and Textile Design. This is to transition into the change, state wide in 2019, where the senior Home Economics syllabus will be replaced by two separate syllabuses; Food and Nutrition with the sewing and textile component of Home Economics covered in a Design syllabus.

Both classes this Term will firstly begin with their textile projects; Year 7 embellishing a pencil case and Year 8 making a pair of shorts. Due to the incomplete kitchen refurbishment, the foods component of the course will be completed in the second half of the Term.

A letter has been mailed home to parents of Year 8B students indicating materials required for the upcoming sewing project. Mrs Rhonda Guymer from Rhonda’s Ragtrade kindly visited the 8B class recently to show students a selection of materials available at her store. Year 7C students will soon receive information about their sewing requirements also.

Parental support is much appreciated as students are unable to progress and complete assessment without the practical components required in this subject. Please contact the school with any issues that may arise around supplying materials for sewing or cooking projects.

Mrs Theresa French
Food and Textile Design Teacher
Beauaraba News

Welcome back to the new year! As Beauaraba House Coordinator, I have some exciting plans for lifting house culture and engaging our students in pursuing our school values on a daily basis.

Firstly, Care Groups are now known as Home Groups with year levels across our school mixed to encourage our leaders, including all Year 12s, to step up and ‘lead by example’. Starting this Monday, each house will meet for an assembly on alternate weeks. These will aim to assist students in identifying fellow team mates, but more importantly, giving house leaders a chance to build spirit, encourage participation and foster team work within Beauaraba House.

There are also a range of activities, competitions and surprises, including cultural and academic pursuits, planned throughout the year allowing students to earn points for our house. So stay tuned for more news and let the games begin.

Go Beauaraba!
Pam Tandy

Tuckshop Happenings

The Pittsworth State High School tuckshop operates five days a week across our school and is open from 8.30am until 2pm each day. First lunch break is at 11.05am with second lunch commencing at 1.40pm. There are plenty of healthy and delicious lunch options on offer for students at affordable prices.

Students are advised to order lunch prior to school commencement, choosing from the various options that are freshly made each day.

The tuckshop is currently in urgent need of volunteers. A volunteer shift would commence at 9am and conclude at 2.00pm. If you could possibly spare this time either once every four or six weeks, or even just once a term, it would be greatly appreciated.

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Please contact Kaye on 4619 8125 if you can offer some assistance.

Tuckshop Menu

Food also available on arrival (before school)

Burgers

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Chicken burger (lettuce, mayo)*</td>
<td>$3.20</td>
</tr>
<tr>
<td>Chicken burger and salad*</td>
<td>$4.20</td>
</tr>
<tr>
<td>Hamburger*</td>
<td>$4.20</td>
</tr>
<tr>
<td>Bacon and Egg muffin*</td>
<td>$2.00</td>
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</table>

Drinks

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<tr>
<th>Item</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Fruit Juice Poppers</td>
<td>$1.50</td>
</tr>
<tr>
<td>Large Juice</td>
<td>$3.20</td>
</tr>
<tr>
<td>Juice Bomb*</td>
<td>$2.20</td>
</tr>
<tr>
<td>Small Juice</td>
<td>$1.50</td>
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Slabs

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<tr>
<th>Item</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Chilli sub (lettuce, mayo)*</td>
<td>$3.20</td>
</tr>
<tr>
<td>Chilli sub and salad*</td>
<td>$4.20</td>
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Wraps

<table>
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<th>Item</th>
<th>Price</th>
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<tbody>
<tr>
<td>Chilli chicken strip and salad*</td>
<td>$4.20</td>
</tr>
<tr>
<td>Chicken and salad*</td>
<td>$4.20</td>
</tr>
<tr>
<td>Ham and salad*</td>
<td>$4.20</td>
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Sandwiches

<table>
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<tr>
<th>Item</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Egg and lettuce*</td>
<td>$2.50</td>
</tr>
<tr>
<td>Ham*</td>
<td>$2.40</td>
</tr>
<tr>
<td>Chicken*</td>
<td>$2.40</td>
</tr>
<tr>
<td>Chicken and cheese*</td>
<td>$2.10</td>
</tr>
<tr>
<td>Ham, cheese and tomato*</td>
<td>$2.50</td>
</tr>
<tr>
<td>Ham and salad*</td>
<td>$4.20</td>
</tr>
<tr>
<td>Chicken and salad*</td>
<td>$4.20</td>
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SALAD TRAYS

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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<tbody>
<tr>
<td>Plain salad*</td>
<td>$3.00</td>
</tr>
<tr>
<td>Chicken salad*</td>
<td>$4.20</td>
</tr>
<tr>
<td>Ham salad*</td>
<td>$4.20</td>
</tr>
<tr>
<td>Egg salad*</td>
<td>$4.20</td>
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OR PERHAPS TRY...

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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<tbody>
<tr>
<td>Hot dog (cheese extra 20c)</td>
<td>$2.60</td>
</tr>
<tr>
<td>Chicken and Gravy roll*</td>
<td>$4.00</td>
</tr>
<tr>
<td>Sausage roll</td>
<td>$2.40</td>
</tr>
<tr>
<td>Meat pie</td>
<td>$3.00</td>
</tr>
<tr>
<td>Potato pie</td>
<td>$3.20</td>
</tr>
<tr>
<td>Chicken pizza*</td>
<td>$4.00</td>
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Latest from the Resource Centre

Welcome

I’d like to extend a warm welcome to our Year 7 students, our new Year 11 students and of course those who have joined PSHS from elsewhere.

We have an extensive collection of resources which students (and caregivers) can access and a very generous borrowing timeline. I will also provide, in this newsletter, a list of new resources that may grab your attention and you may wish to borrow.

PSHS Jubilee Afternoon Tea

On Monday the Resource Centre hosted the first event of our Jubilee year – the anniversary of the opening of the school. Congratulations to David Stewart – a former Deputy Principal of our school and now Chairman of the committee – and his committee for their tremendous efforts so far. I’d also like to thank Mrs Garratt and Mrs Ferguson for putting together a terrific display, on the first day of school, for our visitors to peruse.

Holiday reading

Over the vacation I was able to explore some of the adolescent fiction that had been popular during the year or had piqued my interest when purchased. Unfortunately both of those which I started, I could not continue reading. The Carbon Diaries 2015’ offered an interesting premise: as a consequence of global warming, citizens in the UK participate in a trial and are given a carbon credits card with points attached. These points are spent on their activities and they must be very careful with their allocation so as to not lose access to household power. The novel was diarried and written by a teenage girl and had great potential but the writing seemed rather amateurish and didn’t hold my attention.

The other novel I just could not complete was ‘Before I Fall’ by Lauren Oliver. It was ‘Mean Girls’ on steroids or ‘Mean Girls’ meets ‘Groundhog Day’. Simply put a group of ‘popular girls’ are introduced on a Friday holding my attention.

I had to revisit, each ‘day’, their nastiness.

The Pageturners Book Club met on the Pupil Free Days. The theme was ‘Holiday Reading’ and there was a myriad of books read by our members and authors included Liane Moriarty, Stephen Hawking, Georgette Heyer, Clementine Ford and Clive James. The diversity of authors made for very interesting discussions. The idea for the next meeting is to read one of the top 8 best-selling novels of 2016 or to read one of the 100 books nominated by David Bowie as his favourite texts. We meet on February 16 at the Town Library at 4 pm and new members are welcome.

Jenny Sullivan
Teacher Librarian

Senior School English and English Communication

Please be aware that in various units across Year 10 to 12 students will view films of an M rating. Our viewing is always purposeful and students are engaged in high level analysis and evaluation of the selected texts or excerpts of texts. Should you ever have any concerns please don’t hesitate to contact me.

Kristy Thomson
Head of English
This Term in English

In year 7 our students are foreign correspondents embarking on ‘The Amazing Race’. Students will engage with current events and some topical issues including terrorism, the environment and indigenous experiences. They will write a hard news report before sitting a letter to the editor stimulus response exam.

Our 8s are embroiled in ‘Survivor’, a unit that asks what does it take to survive. Students will imagine they are stranded on a deserted island, writing about their experiences in a journal. They will also write a narrative inspired by the themes of the memoir they will read this term. Students will either be reading The Boy on the Wooden Box, a holocaust text or On Two Feet and Wings, which details a young boy’s escape from Iran.

The 9s will be peeling away the layers of a variety of stories to discover ‘What Lies Beneath?’. The unit engages students with a lot of critical thinking and critical literacy skills as they analyse and evaluate the ideologies and values underpinning a range of stories including the Dreaming and fairytales.

Year 10 students are looking through a glass darkly as they examine Young Adult literature. Students will be contemplating if novels and films aimed at young adults are too dark or if the realism of texts, such as Craig Silvey’s Jasper Jones (soon to be released as a film) or Melina Marchetta’s Looking for Alibrandi, is important and worthy of our time and attention.

‘That’s Entertainment?’ begins the year for the Year 11 English students. Students will be analysing and evaluating films and novels in one of three genres – spy, horror or chicklit. They will be reading a classic novel this term which is sure to challenge many of our students who need to extend their reading skills. This term students will deliver a persuasive multi-modal speech on the literary value of films in their selected genre.

Year 11 English Communication students have been thrust straight into Workwise, a unit which focuses heavily on being prepared for the world of work. Students will engage in customer service skills, resumes and mock job interviews with employers from our community.

We begin the year in Year 12 with ‘Motifs and Meaning’. This unit explores symbolism, themes and motifs in imaginative texts including Shakespeare’s fabulously bloody Macbeth. The 12s will be creating and delivering dramatic performances, sitting an editorial exam on film adaptations of Shakespeare’s works and writing a narrative.

Year 12 English Communication students are engaged in the unit ‘There’s More to Life’. Students will engage with volunteerism, preparing this term for a charity fundraiser that they will organise and run.

Kristy Thomson
Head of English

Condamine News

Proud, passionate and persistent! We have hit the ground running in Condamine house...

With our esteemed and dedicated Senior Leaders - Tahnee VonHoff and Darcie Matthews, at the helm, and the enthusiastic assistance of our Junior Leaders - Jamie Kelly and Lani Collins, there is no doubt that Condamine is most certainly on track to stand proud, holding the Champion House shield again at the end of 2017. This year, we will be awarding house points not only for sporting achievements but also across cultural and academic fields too so that everyone can be involved.

We are off to an excellent start with our first house challenge banking some valuable early points. Remember that you can earn 20 points per day for your house if you are: 1. at school; 2. on time to Home Group; 3. in correct uniform; and 4. with all necessary equipment (including school diary) Make sure you are banking points for us every day!

*Senior students, you can show your team spirit at house meetings by dressing up in your blue Condamine colours! (You will need to change straight into your formal school uniform after parade)

Here’s to a fun-filled year and some hearty competition! Up, Up Condamine!!!

Mrs Keys

Bella Sisters

Bella Sisters is a girls youth group that aims to see young women know that they have purpose, are valued and belong. Please come along and enjoy our Bella family!

When: Every second Wednesday night 6:30pm - 8:30pm starting 15th February
Where: Harvest New Life Church, 129 Short St, Pittsworth
Who: Girls grade 7-12
Cost: Nil

For more information, contact: Lyndsay Beattie on 0437 569 333 or Sharlene Vonhoff on 0409 279 142
Yandilla News

Hi all - a big welcome back for 2017, I (Mr Brown - HPE) have been given the role as Head of House for Yandilla. My role this year will be to mentor our Yandilla leaders and assist them to reach their full potential. I will have a positive role within the school community by encouraging and facilitating inter house competitions - sporting, academic, cultural throughout the year and points will be allocated for Champion House at the end of the year.

There will be a house meeting every second week, with our first meeting scheduled for Monday 30th January where we will set plans in motion to defeat our rivals at the upcoming swimming carnival. In terms of house points, we have already started to accumulate good numbers with the care group challenge. All students are allocated points for correct uniform, equipment and punctuality. Please encourage your student to come to school prepared, positive, proud, and productive so we can continue to collect points, with the aim of achieving 2017 Champion House.

Mr Brown

New Teaching Staff

A warm welcome to the new members of our Teaching Staff for 2017. We have a total of six teachers joining our ranks across a broad range of subject areas.

Tiffany Hirning (right) joins us in the Humanities Department, while (from top left) Tara Lugg will teach Film and Television. Siobhan Yorkston is teaching both Maths and Music, while Michelle Stewart will focus on Art and Humanities. Mark Wallace has joined the Science and Maths Department, Jack Murphy (far right) will work in Manual Arts and Agriculture.

Jubilee Launch Afternoon Tea

A few snapshots from the successful PSHS 50th Year Jubilee Launch held on Monday afternoon. Official Jubilee celebrations will be held on 9th September. If you are interested in helping out in any way, the next Jubilee Planning meeting will be held on 14th February, 7pm in the Admin building meeting room.

Skoolbag on Your Phone Now!

Skoolbag is a free App – add the App to your phone to view news, documents and notifications. Go to the Apple store or Google Play to download - just search for Pittsworth.

Skoolbag is an App that communicates directly with iPhone and Android devices and provides schools with an easy way to communicate to parents/carers providing parents with the most convenient way to receive school notifications.

No more lost paper in student school bags! School newsletters, school notices and alerts are communicated directly to the parent smartphone through the Skoolbag school Mobile App.
**Junior Danes**

**Come and Try Day • Feb 4, 4pm**

Register Now at www.playnrl.com

New and Returning Players

- All games on Saturday, travelling as a club to same venue
- Best facilities in the comp
- Fantastic end of year celebration
- Great atmosphere and social club with numerous functions throughout the year
- Training commences Tuesday 7th February
- Great coaching staff with numerous clinics run throughout the season
- New rules for U6 to U12 to allow for more fun
- Teams will be smaller, giving youngsters more time on the field and with the ball

- Registration fees: $140
- All players receive a training shirt

**Pittsworth & District Wildcats Netball Club Incorporated**

**Contact persons:**
Belinda McIntay 0427932033

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**Pittsworth & District Wildcats Netball Club**

Incorporated

**www.nprsr.qld.gov.au**
P&C MEMBERSHIP APPLICATION FORM: 2017 SCHOOL YEAR
Name/s: ____________________________________________________________________________________________
Address: ____________________________________________________________________________________________
Phone Number: _______________________________________
Student/s: _________________________________________________   Year Level:  _____________________________
__________________________________________________________________________________________   Year Level:  _____________________________
Signed:  __________________________________________________  Date:  __________________________________

CANTEEN ASSISTANCE – 2017
* CANTEEN VOLUNTEERS MUST COMPLETE P&C MEMBERSHIP APPLICATION FORM

<table>
<thead>
<tr>
<th>I am able to assist......</th>
<th>MON</th>
<th>TUES</th>
<th>WED</th>
<th>THURS</th>
<th>FRI</th>
<th>Remarks</th>
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I am unable to help, but have enclosed a donation of $ _______________
* Donations can also be made by direct deposit, as per bank details below.

Student/s Name: ____________________________________________________________________________________
Parent/Guardian Name: ____________________________________________________________________________
Signature: ___________________________________________________     Phone:  ______________________________

P&C ASSOCIATION CONTRIBUTION SCHEME – 2017
While this scheme is voluntary, we encourage you to participate.
Complete this form and forward (with payment) to the school office, or directly to PO Box 166 Pittsworth Q 4356. Payments can also be paid by direct deposit to the P&C Association.
BANK DETAILS: BSB: 064 427 ACCOUNT: 10044591 REFERENCE: is to be your family/child’s name.

Please make payment by commencement of school year. A receipt will be forwarded to you from the P & C Association
☐ I wish to contribute $50 and have enclosed payment with this form. (Cheques made payable to Pittsworth SHS P&C Association).
☐ I wish to contribute $50 and have paid by DIRECT DEPOSIT.

Parent/Guardian Name: …………………………………………………………………………………………...
Address: …………………………………………………………………………………………………………………
Name of eldest student in family: ………………………………... Phone No: ……………………………

PLEASE RETURN COMPLETED FORM TO THE SCHOOL OFFICE
## 2017 School Calendar
### Queensland State Schools

<table>
<thead>
<tr>
<th>Calendar</th>
<th>Month</th>
<th>Start Date</th>
<th>End Date</th>
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</thead>
<tbody>
<tr>
<td>DECEMBER</td>
<td>December 2016</td>
<td>1 December</td>
<td>31 December</td>
</tr>
<tr>
<td>JANUARY</td>
<td>January 2017</td>
<td>2 January</td>
<td>31 January</td>
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<tr>
<td>FEBRUARY</td>
<td>February 2017</td>
<td>1 February</td>
<td>31 February</td>
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<tr>
<td>MARCH</td>
<td>March 2017</td>
<td>1 March</td>
<td>31 March</td>
</tr>
<tr>
<td>APRIL</td>
<td>April 2017</td>
<td>1 April</td>
<td>30 April</td>
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<tr>
<td>MAY</td>
<td>May 2017</td>
<td>1 May</td>
<td>31 May</td>
</tr>
<tr>
<td>JUNE</td>
<td>June 2017</td>
<td>1 June</td>
<td>30 June</td>
</tr>
<tr>
<td>JULY</td>
<td>July 2017</td>
<td>1 July</td>
<td>31 July</td>
</tr>
<tr>
<td>AUGUST</td>
<td>August 2017</td>
<td>1 August</td>
<td>31 August</td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>September 2017</td>
<td>1 September</td>
<td>30 September</td>
</tr>
<tr>
<td>OCTOBER</td>
<td>October 2017</td>
<td>1 October</td>
<td>31 October</td>
</tr>
<tr>
<td>NOVEMBER</td>
<td>November 2017</td>
<td>1 November</td>
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<td>January 2018</td>
<td>2 January</td>
<td>31 January</td>
</tr>
</tbody>
</table>

There are 194 school days in 2017. Semester 1 2018 commences for teachers on January 18 and for students on January 22.

### Staff Professional Development Days
Staff professional development days for teachers are January 19, 20, April 3, 4, 5, and October 16. Schools are able to decide when their flexible days will be held, as long as they are in the school holidays or out-of-school hours.

### Public Holidays
Public holidays are set by the Industrial Relations Minister. Public holidays for a local school are not shown due to diversity of dates across the state.

### FINAL DATES FOR STUDENT ATTENDANCE
November 17 is the final date for Year 12 attendance for receipt of a Senior Statement. November 24 is the final date for student attendance in years 10 and 11.

Some schools in regional, rural and remote areas will close for the Summer holiday on December 1.

The information in this calendar was correct at the time of publication (December 2016) but may be subject to change.

For more information and the latest version of this calendar, visit [www.education.qld.gov.au](http://www.education.qld.gov.au)
IN HONOUR OF YOUR GENEROUS CONTRIBUTION, A PERSONALISED ENGRAVED PAVER(S) OF
YOUR CREATION WILL BE PLACED IN A PAVED AREA BETWEEN B BLOCK AND THE AUDITORIUM.
THIS IS A MAJOR PROJECT FOR THE 2017 JUBILEE YEAR.

OPTION 1 - $35
SINGLE PAVER
(up to 3 lines of text)

OPTION 2 - $70
FAMILY/DOUBLE PAVER
(up to 6 lines of text)

OFFER CLOSES 1 MAY 2017

CONTACT DETAILS AND PAYMENT OPTIONS
Name:………………………………………………………………………………………………………………………………..………………….…. Phone: ………………………………………….……………………………..…………. Amount: …..…………………………
Address: …………………………………………..………………………………………………………………………………….………………………………… ……………. Email: …..…………………………………………………………………………..…………………….……………..
Payment Options: (please tick)  □ CASH  □ CHEQUE  □ CARD  □ DIRECT DEPOSIT
Cheques to be made out to: PITTSWORTH STATE HIGH SCHOOL
Direct Deposit:  BSB  064 427    ACCOUNT  00090023    REFERENCE: Use your name - eg., J Citizen
Name on Credit Card: …………………………………………………………………………………………………………………………………………………. □ MASTERCARD  □ VISA

ORDERS MUST BE RETURNED TO PITTSWORTH STATE HIGH SCHOOL BY 1 MAY 2017.
On completion of your order return this form including payment option by post, email or hand in to the school office.
POST: PITTSWORTH STATE HIGH SCHOOL, PO BOX 18, PITTSWORTH QLD 4356
EMAIL:  jubilee2017@pittsworshs.eq.edu.au

ENGRAVING DETAILS – MAX 17 CHARACTERS PER LINE
Please print clearly using CAPITALS. Each box represents a character (letter, number, punctuation mark or space).
OPTION 1 - COMPLETE UP TO 3 LINES FOR SINGLE PAVER
OPTION 2 - COMPLETE UP TO 6 LINES FOR FAMILY/DOUBLE PAVER
Uniform Policy

Students are expected to wear the formal and sports uniforms as approved by the P&C Association with pride and modesty. All uniforms must be clearly named.

**Formal uniform is to be worn:**
- By all students
- on whole school assembly days
- at formal and official events, ceremonies and occasions such as Awards Night
- at off campus school excursions, unless otherwise specified
- Year 12 students are to wear a tie with their uniform.

**Excursions:**
Students participating in school excursions are required to wear the full formal uniform, including black shoes with impervious uppers unless advised otherwise.

**Sports uniform is to be worn:**
By students at other times when formal uniform is not required

**HPE and Sport:**
On formal uniform days, it is preferred that students change into sports uniform for HPE and sports lessons and change back at the end of the lesson. Formal or sports uniforms are the only approved clothing for wearing at HPE or sports lessons, excluding dance lessons. Students must wear a suitable hat and sunscreen when outdoors.

**Other special requirements:**
The only acceptable forms of jewellery to be worn with the uniform are wristwatches, a signet ring, a simple necklace of religious significance, plain sleeper earrings and studs in pierced ears.

Bracelets, neck chains, rings and dangling earrings pose a safety threat in practical lessons. Such jewellery is to be handed to the teacher who will return it at the end of the day.

Facial piercings must be clear and non-visible.

No other body piercings must be visible.

All tattoos must be covered.

No eye-make up or lipstick is to be worn at school. If students feel it necessary to use nail varnish, it should be clear. Sunscreen and skin coloured foundation products can be used for skin protection. Neat, trimmed facial hair is acceptable.

Undershirts may be worn if non-visible under clothing or if black or white.

Scarves in school colours (navy blue, royal blue, yellow) may be worn.

Year 12 students are permitted to wear their Senior apparel as ordered through school.

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The dress standard of students reflects pride in oneself and the school community. The correct wearing of a uniform projects a positive image to the community, to prospective employers and to all visitors as well as being consistent with occupational health and safety and anti-discrimination legislation. Students are encouraged to take pride in their personal appearance and their grooming.

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**All uniform items with the exception of caps and shoes available from Condamine Clothing, Pittsworth**
Sports Uniform

Track suits: Navy plain pants (no extraneous colours, fluoro or ‘designer’ flashes, apart from optional gold) and front zipped school jumper or jersey.


Sport Shirt: Pittsworth State High School polo shirt (navy, royal blue and gold).

Sport Socks: Short, white ankle socks (not long socks).

Joggers: Closed in, non-porous shoes that meet the workplace health and safety standards for specialist areas (refer to special requirements regarding shoes).

Hat: School cap or bucket hat embroidered or printed with school logo. Both hats are available through the school canteen. Students must wear a suitable hat and sunscreen when outdoors.

Students may wear sports representative clothing, eg. Darling Downs - such as track pants, shirts and jumpers.

The new sports uniform will be phased in over a two year period from January 2017

Shoes

Special Requirements regarding shoes:

Specific footwear should be worn at all times. Government workplace health and safety regulations require all students to wear closed in, non-porous shoes to all practical lessons (ie Science, Manual Arts, Home Economics, Art). Student will be denied access to Science, Manual Arts and other relevant classes if incorrect footwear is worn. Thongs and sandals are not permitted.

YES: Black leather polish-able lace-up formal (not casual or runner style) traditional style school shoes offering safe, full-foot protection (with black laces).

YES: Fully enclosed lace-up runners Safe, full-foot protection

Formal Uniform

Boys Formal Uniform

Trousers: Grey shorts or black long trousers. In winter, navy blue track pants may be worn.

Shirt: Royal blue shirt, short sleeves (can be worn over shorts).

Socks: Long grey socks with royal blue and gold stripe

Shoes: Black, full leather upper, polished (not suede) lace up shoes. Black leather shoes with air holes or composite/synthetic material sports shoe with/without air holes not permitted.

Jumper: Long-sleeved, V-neck, navy blue pullover with embroidered or printed school logo, navy rugby style jersey with white collar or royal blue, navy and gold front zipper school jacket

Blazer: Optional. Royal blue blazer with monogram pocket.

For teams such as the debating team, there are blazers available for students to borrow from the Administration office.

YEAR 12 ONLY

Tie: Year 12 boys are to wear a tie, royal blue with gold stripe.

Girls Formal Uniform

Skirt: Royal blue skirt of Terylene or cesarine material with a waist band. 10cm box pleat centre front and back. 2.5cm knife pleat each side of box pleat front and back. Hem of skirt to fall at least two thirds of measurement from top of thigh to knees. In winter, black slacks or navy blue track pants may be worn.

Shorts: Tailored royal blue shorts are optional.

Blouse: Blue and white check.

Socks: Summer-short white socks.

Winter: Navy, black or fawn stockings (optional)

Shoes: Black, full leather upper, polished (not suede) lace up shoes. Black leather shoes with air holes or composite/synthetic material sports shoe with/without air holes not permitted.

Jumper: Long-sleeved, V-neck, navy blue pullover with embroidered or printed school logo, navy rugby style jersey with white collar or royal blue, navy and gold front-zipper school jacket

Blazer: Optional. Royal blue blazer with monogram pocket.

For teams such as the debating team, there are blazers available for students to borrow from the Administration office.

YEAR 12 ONLY

Tie: Year 12 girls are to wear the plain royal blue tie.

All uniform items with the exception of caps and shoes available from Condamine Clothing, Yandilla Street Pittsworth.

Non-compliance

Deviations from the school uniform should be explained by a note addressed to the Deputy Principal, advising why the school uniform is not being worn. (Medical reasons for wearing alternative footwear should be substantiated by a Doctor’s Certificate).